

September 9, 2021 day 2

Take out your class supplies:

- one dozen pens
- lined paper
- 3 pocket folders with clasps

Monday

Take a blank sheet of paper and fold it in two. On the left-hand side copy:

Fold a sheet of paper in half and copy this message on the left-hand side

"The Jewel-encrusted Pennant"

Tell us, do you now see at sunrise the same thing that we cheered for yesterday at sunset with such pride? *It* had wide stripes and shining stars, and during a really dangerous battle we were glad to watch *It* proudly waving over the walls of this fort. During the night, missiles would sometimes light up the sky, or bombs would explode, and every time, we saw the evidence: *It* survived the battle throughout the night. So, tell us, does *It* still survive even today, flying in a country of liberty, in a land of courageous people?



paraphrase -

to reword; to take someone else's words and put them in your own words; to rephrase

why? - to help you understand a difficult passage (Find the code; solve the puzzle.)

Reverse paraphrase: start with the rewording or rephrasing and try to piece together the original words

Questions to help you understand the message:

What is a pennant?

What does Jewel-encrusted mean?

What does the It refer to in the message?

Copy the original on the right side of your sheet

“The Star-spangled Banner” by Francis Scott Key

O! say can you see by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming,
Whose broad stripes and bright stars through the perilous
fight,
O'er the ramparts we watched, were so gallantly
streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there;
O! say does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

Draw a line between the important words
and phrases in the original and the
words in the paraphrase.

What did you learn from this exercise?